

THE D.E.F. PROJECT NEWSLETTER



Issue 03

April, 2026

ABOUT THE PROJECT

The D.E.F. project aims to create a more inclusive HEI system for equal and equal access for deaf people to entrepreneurial higher education, through concrete tools (the Compendium, the e-Space and the Community). In this way, the European HE sector will be supported in adapting its entrepreneurship and business management courses to the needs of deaf students, thus promoting their employment.

D.E.F. e-Space

Partners are currently working on the **development of the e-Space, one of the project's core results under WP3**. This digital learning environment is designed to support deaf students in accessing and successfully engaging with entrepreneurship and business management courses.

The e-Space will include a **training manual, tailored methodologies, and accessible educational content** aimed at overcoming communication and learning barriers. Particular attention is being given to accessibility features, such as compatibility with screen readers, multilingual subtitles, and inclusive instructional design.



D.E.F. FOR THE COMMUNITY

In parallel, partners are actively working on the creation of the Community (WP4), which will play a key role in testing and validating the project results with a broader audience. This Community will bring together Higher Education Institutions, stakeholders, public authorities, and representatives from the business sector, fostering dialogue around inclusive entrepreneurship education.

Key activities will include the **organisation of local workshops and seminars in partner countries**, engaging around **20–25 participants per event**. The insights and feedback collected through these interactions will contribute directly to the development of the project's policy recommendations at the EU level, ensuring that the results are grounded in real needs and have a long-term systemic impact.

THE D.E.F. PROJECT NEWSLETTER



Issue 03

April, 2026

MEETING IN LODZ

On **February 24th–25th 2026**, project partners met in **Lodz** for a transnational meeting aimed at reviewing progress and planning upcoming activities. Discussions focused on the e-Compendium and the ongoing development of the e-learning platform (the D.E.F. e-Space), which will soon be tested by designated users from each partner organization. A strong emphasis was placed on accessibility and inclusive teaching practices, including the use of subtitles in multiple languages and the adaptation of materials for interpreters and screen readers.

Partners also coordinated the organisation of upcoming local workshops in WP4, which will feed into policy recommendations, and discussed future dissemination activities, including an online event scheduled for March and the **final conference in Italy**.



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



www.defproject.eu



@defproject